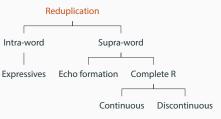
Reduplication and Anaphors

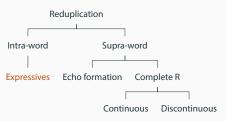
Sreekar Raghotham based on work with Livia Camargo Souza 30 May, 2020

Zoomdemic 2.0

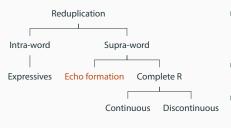


- Reduplication, a broad category of phenomena, is, broadly speaking, repetition of all or part of a lexical item.
- ▶ *Usually*, R affects the meaning.
- Abbi 1992 classifies R in South Asia based on a mix of morphosyntactic + semantic criteria.

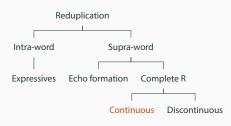
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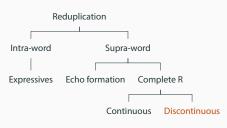
- Any vaguely doubled content.
 Individual parts have no meanings.
- ► H: caT paTa spicy
- ▶ T: karakara crispy
- Not to be confused with expressive content like honorification, attitudinal adjectives.



- E: Reduplication shmreduplication
- ► H: English Vinglish
- T: Pappu gippu (dal and other similar things)



- ▶ H: tukde tukde gang
- H: dekhte dekhte (seeing seeing)
- **★** T: rendu rendu (two two)



- ▶ E: one by one
- ► H: kam se kam (minimum)
- * T: okari-[case] okaru (one another)

What does R mean?

- ▶ It seems unlikely that we can provide a unified meaning for all forms of reduplication both cross-linguistically, and within a language.
- ► Expressives, for instance, are idiomatic; deriving the meaning by composing R and the base is not straightforward.
- Echo formation activates conceptually related items¹
 Nevins & Vaux 2003; Walter-Smith 2020
- Abbi 1992 documents the various ways in which total reduplication is interpreted. For instance, reduplicated adverbs can signal simultaneity, iteration, continuation and so on.

¹As Lidz 2001 notes, EF applies to phrases as well, not just stems or words.

What does R mean?

- Reduplication in some cases signals distributivity.
 - (1) H/U: cappa cappa chaan maaro
 - (2) ganta ganta-ku mandu taagu hour hour medicine drink 'Take this medicine every hour'
- Can also signal exclusivity
 - (3) vaLLu vaLLu maaTla:Dukunna:ru they they spoke 'They spoke among themselves'

- ► Famously, most, if not all South Asian languages have dependent indefinites formed by reduplicating numerals.
- ► These indefinites split the event based on either participants, times or locations of said event(s). Balusu 2006; Balusu & Jayaseelan 2013
- (4) pillalu rendu rendu ko:tulanu coosææru children two two monkeys saw
 (The children saw two two monkeys' Balusu 2006
 • The children saw two monkeys each
 • The children saw two monkeys at each time Key: T
 • The children saw two monkeys at each location Key: L

- ► These 'dependent indefinites' have an *anaphoric requirement*. When the subject is singular, there is no 'participant key' reading.
 - (5) Akhil saw two two monkeys
- Similarly, if we establish a time and a place, the sentence is infelicitous.
 - (6) # At 8:46 AM, in this enclosure, Akhil saw two two monkeys
- ► There is also a *variation requirement*. It cannot be the case that all sub-events are ones where the same monkey pair was seen.
- ► The latter is usually modelled as a constraint on the number of monkeys (n(m) > 2).

² The formal nature of this requirement varies across proposals: not-at-issue, agnostic: Balusu 2006; postsupposition: Henderson 2014; presupposition: Kuhn 2017.

- As Balusu 2006 notes, when you reduplicate numerals, you can never distribute over the nouns they modify.
 - (7) Two two monkeys ate four four bananas
- ► This sentence does not have a reading where each monkey ate 4 bananas or each banana was eaten by a monkey couple.
- ► Try it out with 4 monkeys: a, b, c, d. d is anti-social and does not like bananas. {a, b} and {b, c} ate 4 bananas each.

- You can distribute over the noun when you reduplicate the noun itself.
 - (8) inti-inti-ki parcha pampaamu house-house-to pamphlet sent.1pl 'We sent the pamphlet to each house'
- Including indefinites:
 - (9) evar-evaru panDlu tinna:ru? who-who fruits ate 'Who (all) ate fruits?'
 - (10) evar-evaru em-emi tinna:ru? who-who what-what ate? 'Who ate what?' (Only pair-list accepted)

What else distributes?

- ▶ Distribution # Reduplication
- Some predicates distribute.³
 - (11) The students walked
 - (12) The students are intelligent
 - (13) The students praised the teacher
 - (14) # The students are many
- ► There are distributive quantifiers: *pratii* 'each' (Telugu)
- Some modifiers:
 - (15) The students and the teachers sang and danced, respectively
- Reciprocals
 - (16) The students cursed each other
- ³That's the most salient reading at least

Reciprocals

- Reciprocals in Telugu are made up of two indefinites (okaru 'one.hum'), separated by a case marker.
 - (17) pillalu **okari-ni okaru** meccukunnaaru kids one-acc one praised 'The kids praised one another'
 - (18) pillalu **okari-to okaru** goDavapaDDaaru kids one-comm one fight 'The kids fought with one another'
- ▶ I assume, following Subbarao & Lalitha Murthy 1999 that these are reduplicated. Contrast:
 - (19) The boys each (with others) hit (some of) the other(s)
 - (20) Okk-okka abbayi maroka abbayi-ni kottææDu⁴ one-one boy another boy hit 'Each boy hit another'

 $^{^{\}rm 4}\,$ Note that one behaves unlike other numerals. With humans, you can add -ru to obviate this.

Reflexives

- ► Similar to reciprocals, reflexives are reduplicated, with an intervening case marker. However, the base is a pronoun, not an indefinite.
 - (21) pillalu **tama-ni taamu** mečcukunnaaru kids they-acc they praised 'The kids praised themselves'
 - (22) pillalu-ku **tama-miida tama-ku** koopam kids they-on they anger 'The kids are angry at themselves'

DR & Anaphors

- Our suggestion is that distributive reduplication and anaphors are alike:
- ▶ They distribute over their antecedent.
- The distributivity is encoded on the reduplicated complex

Balusu 2006; Kuhn 2017

- Since the δ is only over the complex, it does not scope over the verb, or any other material in the VP, a welcome result. Dotlačil 2013
- ightharpoonup Reciprocals have a non-identity condition on the two variables, under the δ -operator.
- Reflexives have an overlap condition.
 - (23) The boys^x hit [one one]^y
 - (24) The boys^x hit [them them]_x^y
 - (25) The boys rewarded themselves.(In-house awards by committee)

Singulars?

- Singular reflexives reduplicate too.
- ▶ It makes sense (possibly) that the plural reflexives can be distributive, but why do singular reflexives reduplicate?
- ► Hunch: -kun- requires reduplication, depending on where it attaches, or which aspect of the event it's modifying. Locations also show this distinction. Usually with no overt change in structure.
 - (26) abbayi tana-**ni** taanu tiTTukunnaaDu boy he-acc he curse 'The boy cursed himself'
 - (27) abbayi tana-**lo** taanu tiTTukunnaaDu boy he-loc he curse 'The boy cursed (someone) mentally'
- If this is right, then the distribution is redundant, but doesn't hurt.

Possible narrowing?

- ► Intuitively, continuity, iterativity and distributivity all have something in common: an event is broken open, and all the parts share something the same event, multiple events of the same sort or a requirement that some other property hold true.
- ▶ If these intuitions are right, then at least some of the distinctions in Abbi 1992 can be neutralized.
- For a preliminary report on finding order in the chaos that is verbal reduplication, see Ashem & Sanyal 2016

Thanks for listening!

Brickbats shmrickbats to: sreekar.raghotham@rutgers.edu

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DPIL

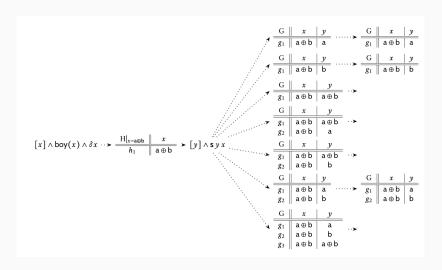
- ➤ To capture the range of meanings that reciprocals give rise to, we need machinery that stores dependencies between plurals. Dotlačil 2013
- ➤ Such machinery is already available to us Dynamic Plural Logic(s) and this is what we'll use today. van den Berg 1996; Murray 2008; Henderson 2014, a.m.o
- ▶ Here, I will only present the intuitive workings of this proposal.

Preliminaries

- ► Since we're dealing with plurals, we need assignment functions that can handle plurals.
- Second, we need to be able to access each atom (or sub-group) of this plurality to ensure variation w.r.t to the antecedent.
- ▶ DPIL has *information states* which are sets of assignment functions.

G	X	у		
<i>g</i> ₁		a	b	
g_2		{a,c}	d	
•••				

Preliminaries



Reciprocals

- ► An example:
 - (28) abbayilu okari-ni okaru tiTTu-kun-naaru boys one-acc one scold-vr-3pl 'The boys' scolded [one another] $_{x}^{y}$ '
 - (29) $\max^{x}(\mathsf{boy}(x)) \wedge \delta x([y] \wedge \mathsf{ni}_{x,y}) \wedge \mathsf{s} y x \wedge \mathsf{gi}_{x,y}$

Reflexives

- ▶ Reflexives are minimally different. The only change is the condition in the scope of the distributive operator.
 - (30) abbayilu vaLLa-ni vaLLu tiTTu-kun-naaru boys 3pl-acc 3pl scold-vr-3pl 'The boys^x scolded [themselves] $_{x}^{y'}$
 - (31) $\max^{x}(\text{boy}(x)) \wedge \delta x([y] \wedge \text{id}_{x,y}) \wedge \text{s} yx \wedge \text{gi}_{x,y}$